Spiritual Component

The staff at Parish Day School is committed to the spiritual growth of the children. We welcome children of all races, religions and cultures. Our care for children springs from the conviction that God creates each child, each one is blessed with rich gifts and is called to grow into a loving, creative, responsible person. Our programs are not designed to teach the specifics of the Episcopal faith, but to develop in the child an awareness of the presence of God. We promise to maintain an attitude of respect for other religious traditions and the families who may practice them. However, elements of the Episcopal tradition such as religious songs, stories, and holiday observances are a regular part of our program. All children participate in an age-appropriate chapel service on a regular basis.

History

Eastern Shore Chapel has a rich heritage of outreach to children, beginning with the establishment of the Parish Day School in 1962. Today, our educational outreach component is multi-faceted, with various programs available to enrich the lives of children and families in the parish and community.

Parish Day School programs are licensed by the Virginia Department of Education of the Commonwealth of Virginia and adhere to the policies of the Episcopal Diocese of Southern Virginia. The school is nationally accredited by the National Association for the Education of Young Children and is participating in Virginia Quality. Parish Day School is a member of the National Association of Episcopal Schools.
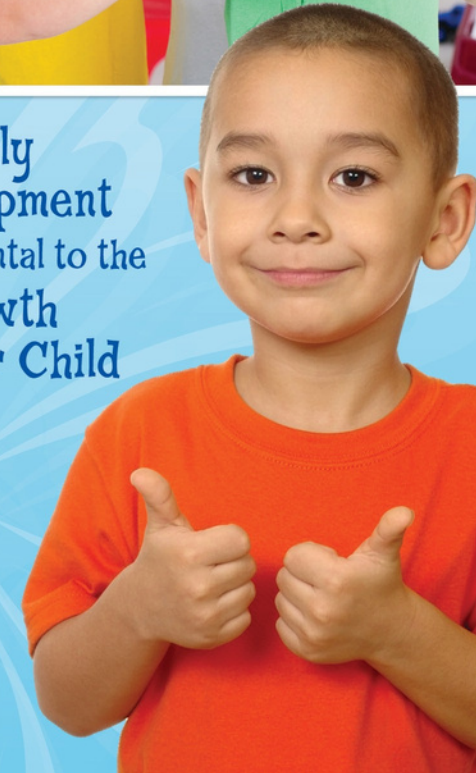
Visit us at parishdayschool.com

Where children spread their wings

Parish Day School
OF EASTERN SHORE CHAPEL

2020 Laskin Road
Virginia Beach, Virginia 23454
Phone: 757.491.6130
Email: pds@easternshorechapel.org

Where children spread their wings

Parish Day School
OF EASTERN SHORE CHAPEL

Early Development is Fundamental to the **Growth of Your Child**

Welcome

The Parish Day School of Eastern Shore Chapel exists to promote the spiritual, social, physical, emotional and cognitive growth of the children in our care. We strive to build a strong foundation for learning and character development by calling forth the image of God in each child. We do this through play, the arts, and other developmentally appropriate experiences that allow the children to explore the world around them and to discover the world within.

Goals

•To promote respect and love of God and country

•To foster a joy for learning

•To help each child build an awareness of self and a positive self image

•To encourage a sense of learning and discovery through play

•To help each child learn to be accepting of others, to share and to interact socially with peers and adults

•To allow children to experience differences in cultures through interaction with others, trying new and different foods, dress, etc.

•To help each child develop a sense of responsibility, practice self control and become independent

•To develop the child's large and small motor skills

•To encourage language and listening skills

•To provide for a successful preschool experience

•To build a foundation for future learning

CURRICULUM

The Parish Day School uses the philosophy and strategies in The STREAMin3 Curriculum . The goals and objectives of the curriculum are to promote Social/Emotional, Physical, Cognitive and Language development through teacher-directed and child-centered activities. This curriculum helps children grow and learn at their own pace through a warm indoor/outdoor environment. Each room will have activity centers such as Art, Blocks, Science, Dramatic Play, and a Library. We do not use Everyday Math but align with the Virginia Early Learning and Development Standards along with the Virginia Beach Public School Readiness Standards.

Social/Emotional Development

• Knowing oneself and relating to other people- both children and adults

• Following rules and routines, respecting others and taking initiative

• Showing empathy and getting along in the world, for example by sharing and taking turns

Physical Development

• Achieving gross motor control – moving the large muscles in the body, includes balance and stability, etc

• Achieving fine motor control – using and coordinating the small muscles in the hands and wrists with dexterity

For more information, call 757.491.6130

Cognitive Development

• Learning and problem solving – being purposeful about acquiring and using information, resources and materials

• Thinking logically – gathering and making sense of information by comparing, contrasting, sorting, classifying, counting, measuring, and recognizing patterns

• Representing and thinking symbolically – using objects in a unique way, for instance, a cup to represent a telephone

Language Development

• Listening and speaking – using spoken language to communicate with others, expressing oneself

• Reading and writing – making sense of written language, understanding the purpose of print and how it works